

Education 385-4
Special Topics: Whole Language

Summer Session, 1988
July 4 - August 12
Mondays and Wednesdays
1:00 - 4:50 p.m.
Location: K 8507

Instructor: Sue Montabello
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PREREQUISITE: Education 401/402 or the equivalent of a first year practicum

COURSE DESCRIPTION:

This course is designed for teachers who wish to explicate the underpinnings of 'whole language' approaches to literacy. **Education 385** will provide an opportunity for teachers to examine the theoretical foundations and the practices that issue forth from the 'whole language' philosophy.

The course will investigate insights from recent research in language learning and their implications for the 'whole language' classroom. This will provide a context in which you will examine and reflect upon: your beliefs regarding learning and teaching language; your role as teacher in engaging children in their search for meaning; the means by which to enhance language learning in the classroom.

Education 385 is designed so as to enable you to reflect on your own classroom experience and plan ways in which you may test and try new ideas in the future; and to, assist you to develop a new repertoire of methods and materials that will enhance language learning in the classroom.

The course will comprise a broad range of experiences: lectures; workshops and demonstrations; seminars; individualized tasks; small-group work.

Some of the topics include:

- *language learning and literacy;
- *current issues and trends in language learning;
- *children's literature in the classroom;
- *creating an environment to enhance language learning;
- *the reading-writing processes;
- *aural- oral aspect of language - some dimensions of interaction;
fostering and developing listening and speaking;
- *integrating language - helping children make the links;
- *the teacher's role in the 'whole language' classroom;
- *designing 'whole language' curriculum;
- *evaluation in the 'whole language' classroom.

COURSE REQUIREMENTS:

- *Attendance and participation in all aspects of the course
- *Completion of assigned professional readings
- *Completion of assigned children's novel readings
- *Completion of brief oral and/or written assignments

REQUIRED TEXTS:

- *Jane Hansen. 1987. When Writers Read. Heinemann. (paperback)
- *Lucy McCormick Calkins. 1986. The Art of Teaching Writing. Heinemann (paperback)
- *Margaret Meek. 1988. How Texts Teach What Readers Learn. Thimble Press (paperback)
- *Liz Waterland. 1985. Read with Me: An Apprenticeship Approach to Reading. Thimble Press (paperback)
- *Jim Trelease. 1985. The Read Aloud Handbook. Penguin. (paperback)